

## Pupil premium grant impact statement

### Pupil premium grant for 2019 to 2020

Wincham CP School currently has **25 pupils (8.3%)** receiving pupil premium (PP).

This report provides a current indicator of how many pupils are in receipt of the pupil premium across the school.



### Pupil Premium Plan 2019-2020

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### Pupil premium grant for 2019 to 2020

Wincham CP School currently has 25 pupils (8.3%) receiving pupil premium (PP)

£1,320 x 25 = £33,000

#### Current pupils on pupil premium grant

Year group	Total number of pupils	Non-pupil premium	Pupil Premium	Percentage of pupil premium
R	42	38	3	7.1%
1	45	45	0	0%
2	42	35	7	16.6%
3	40	38	2	5.0%
4	44	39	5	11.4%
5	43	40	3	7.0%
6	45	40	5	11.1%
<b>TOTAL</b>	<b>301</b>	<b>276</b>	<b>25</b>	<b>8.3%</b>

### Summary of pupil premium 2018 to 2019

This compares the school's performance against national benchmarks and highlights the impact of the spending.

	Attainment at end of key stage (KS) 1 – Year 2 (2018/19)			Other children nationally (2017/18)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining 'Expected' at end of KS1	73.8%	54.8%	85.7%	75%	70%	76%
Pupil premium attaining 'Expected' at end of KS1	60%	40%	80%			
	Attainment at end of KS2 – Year 6 (2018/19)			Other children nationally (2017/18)		
Pupil premium groups	Reading (%)	Writing (%)	Maths (%)	R	W	M
All children attaining at 'Expected' at end of KS2	76%	94%	89%	80%	78%	79%
Pupil premium attaining 'Expected' at end of KS2	60% (3 /5)	100% (5/5)	60% (3 /5)			

### Children meeting age-related expectations (ARE) (internal tracking)

This provides valuable, current information on pupils and shows how the school is working towards the government target for 85 percent of all children working at ARE by the end of KS2.

	Whole school attainment in KS1		
2018/19	Reading (%)	Writing (%)	Maths (%)
All children attaining ARE	80.4%	70.1%	87.3%
Pupil premium pupils attaining ARE	60% (3/5)	40% (2/5)	80% (4/5)
Non-pupil premium pupils attaining ARE	81.7% (67/82)	73.1% (60/82)	87.8% (72/82)
	Whole school attainment in KS2		
2018/19	Reading (%)	Writing (%)	Maths (%)
All children attaining ARE	77.6%	79.3%	82.2%
Pupil premium pupils attaining ARE	80.0% (12/15)	86.7% (13/15)	73.3% (11/15)
Non-pupil premium pupils attaining ARE	77.3% (123/159)	78.6% (125/159)	83.0% (132/159)

### Impact of attendance on pupil premium pupils

Increased attendance for all pupil premium pupils will ultimately ensure that these children are more likely to make even better progress.

	2018-2019
Attendance of all pupils within school	96.33%
Attendance of all pupil premium pupils within school	94.08%

Persistent absentees of all pupils (below 90%)	84.35%
Persistent absentees of all pupil premium pupils (below 90%)	83.75%

### Pupil premium impact within the early years

	Good levels of development School 2018	National 2018	Good levels of development School 2019
All pupils	84%	71.5%	73%
Pupil premium pupils	N/A	74%	100%

### Pupil premium impact with phonics testing in Year 1 and Year 2

	Year 1 phonics screening passed		Year 2 phonics TEST passed	
	2018	2019	2018	2019
School all pupils	84.1% (37/44)	84.4% (38/45)	75% (9/12)	43% (3/7) includes 1 absent child who would have passed
Pupil premium pupils	86% (6/7)	None in current Y1 cohort	N/A	0% (0/1)

### Barriers to future attainment (for eligible PP pupils)

Potential barriers	Desired outcomes	Success Criteria
KS1 Reading & Writing	Diminish differences for eligible pupils compared to other pupils nationally in Maths.	To raise attainment in line with national averages for Maths by end of KS2 Children will achieve targets based on end of EYFS attainment Additional TA support targeted at PP children in Y3 for 19-20 and for PP children in y5 for 19-20
KS2 Maths Maths, especially reasoning skills	Diminish differences for eligible pupils compared to other pupils nationally in Maths.	To raise attainment in line with national averages for Maths by end of KS2 Additional TA support targeted at PP children in Y3 for 19-20 and for PP children in y5 for 19-20
Resilience and mental health/ emotional well-being	To implement effective programs for mental health first aid training	To improve resilience, self-confidence, mental health and emotional well-being

Social	To support children in learning and modelling good social behaviour	To use ClassDojo and new behaviour policy improve positive social interaction between children at break and lunchtimes which will aid emotional well-being
Parental support	Enable pupils to access homework opportunities and additional support	To continue to provide a homework club and opportunity for support/ challenge for curriculum work.
	To enable pupils to engage in extra curricular opportunities/ school activities with cost implications	Children taking up funded extra curricular opportunities as well as accessing financial support for extra curricular opportunities/ school activities with cost implications
Attendance	Absence rate of eligible pupils to be maintained at the same level compared to other children	Absence rate of PP pupils in line with non-PP children and below national levels

### 2019-2020 Pupil Premium Plan

Current Position:

- Pupil premium is targeted and used effectively to promote progress

Target Position:

1. To ensure PP funding is targeted and used effectively to promote progress.

Aim	Actions	Who	Timescale	Cost	Outcomes
To reduce the ratio of teacher to pupils for Pupil Premium children and therefore for all pupils. TAs help us to have smaller teaching groups for reading, writing and maths which has a positive impact on learning for all pupils but is particularly targeted at those entitled to PP. TA support also allows teachers time to work with individuals and small groups. It is often a TA, additional teacher or specifically trained outside agency who delivers specific interventions which can target a specific learning need or provide a child with valuable mentoring/ nurture time to help their social and emotional development.				£25400	Increased support from either teachers or TAs for PP children
To ensure quality teaching for all - Diminish differences for eligible pupils compared to	Release Maths subject leads to support staff with planning and delivery, monitor quality	ER/ CS	Termly	£200 per day x 6 = £1200	To raise attainment in line with national averages for Maths by end of KS2

other pupils nationally in Maths	of teaching & Learning and progress of PP children				
To ensure quality teaching for all - Diminish differences for eligible pupils compared to other pupils nationally in oral language, communication and literacy	Release English subject lead to monitor quality of teaching & Learning and progress of PP children	CB / LM	Termly	£200 per day x 6 = £1200	To raise attainment in line with national averages for reading and writing (including spelling and grammar) by end of KS2
Other approaches: Maintain absence rate for eligible pupils at current levels compared to other pupils nationally for persistent absence.	To monitor attendance of PP groups and act upon poor attendance working with Education Welfare Service where appropriate	TW		Office staff time £750	To maintain attendance for PP children at current levels
Other approaches: Parental support	Enable pupils to access homework opportunities and additional support.	2 x TAs	September onwards, after school on Thursdays	£1000	To provide Homework Club after school
	To enable pupils to engage in extra-curricular opportunities/ school activities with cost implications			£1900	To fund trips for PP children and 1-1 music tuition where appropriate
	To enable pupils to engage after-school clubs with cost implications			£750	To fund after school clubs where appropriate

Good mental health	To implement effective programs for mental health first aid training	KBM	From Sept 2019	£800	To provide ELSA support for identified children  To attend any further Mental Health First Aid Training and Emotional Literacy Support Assistant Training.
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