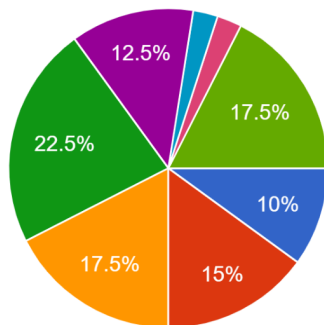




Parents' Evening Feedback November 2024

Year group

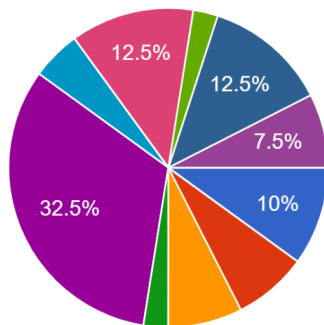
40 responses



- Nursery
- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

Child's class

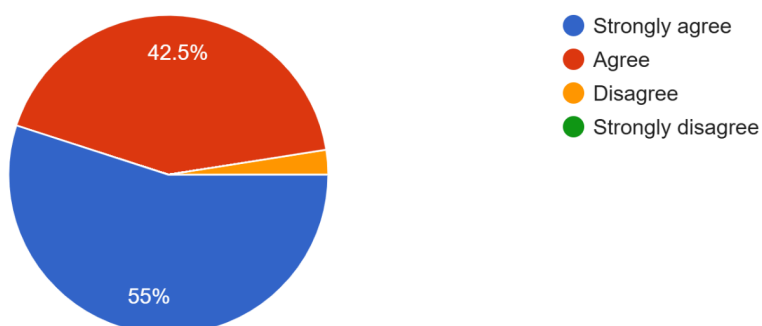
40 responses



- Butterflies (Mrs Wood & Mrs Harrison's Y1 class)
- Foxes (Mrs Bates' Reception class)
- Owls (Mrs Webb's Reception class)
- Rabbits (Mr Bounds' Y1 class)
- Grasshoppers (Mrs Crawford & Ms Br...)
- Squirrels (Mrs Miller's Y2 class)
- Hedgehogs (Mr Babington's Y3 class)
- Badgers (Miss Webb's Y4 class)

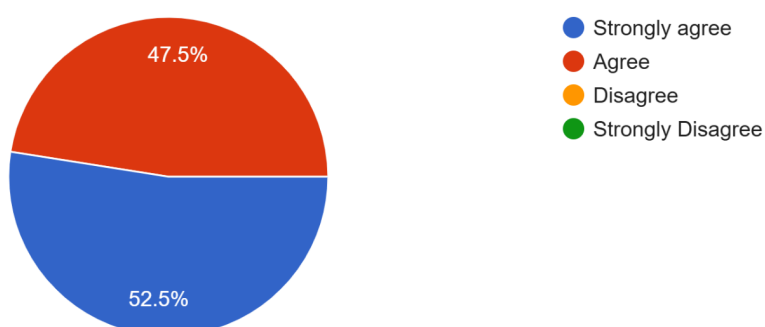
I am encouraged to play an active part in the life of the school.

40 responses



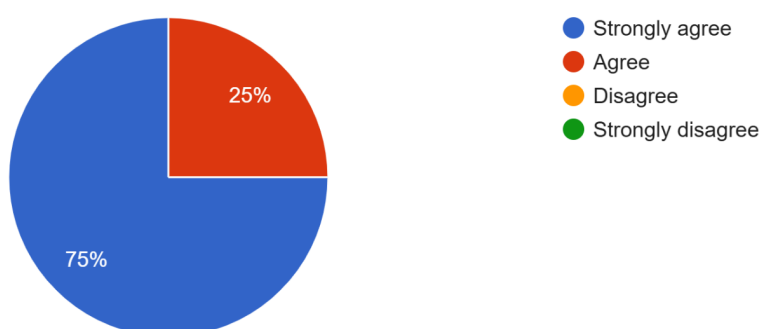
My child knows who to speak to if they're upset or unhappy at school.

40 responses



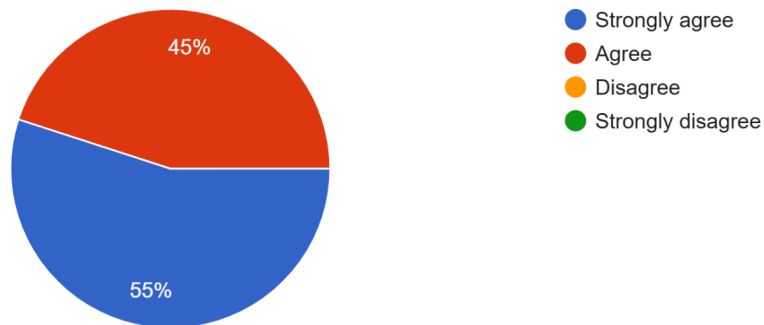
My child has a positive attitude to learning.

40 responses



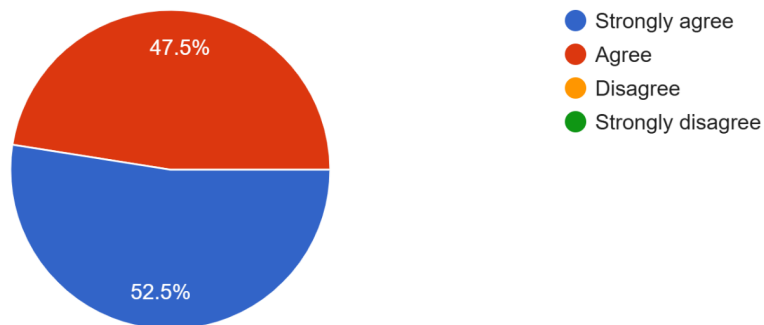
My child experiences a wide variety of learning opportunities.

40 responses



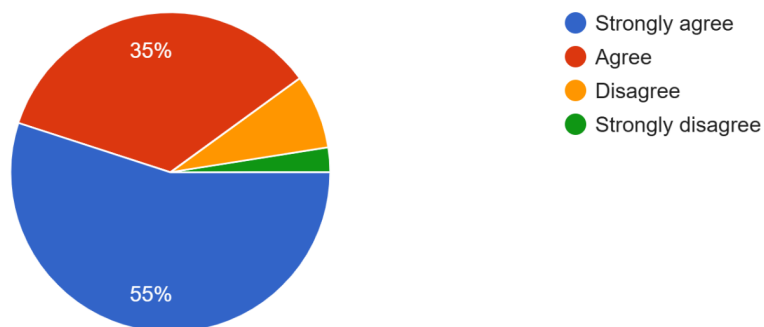
The school supports my child to develop resilience, confidence and independence.

40 responses



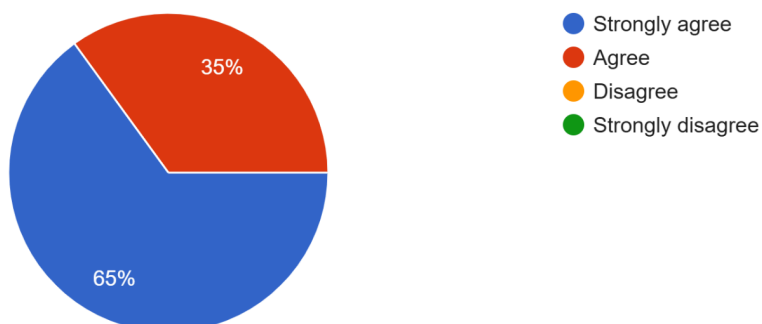
The school expects my child to work hard.

40 responses



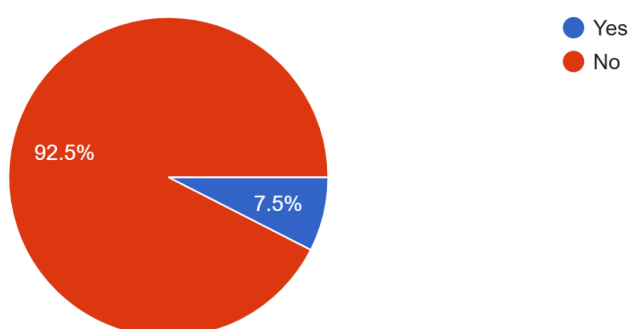
The school values everyone equally and teaches pupils that difference is a positive, not a negative.

40 responses



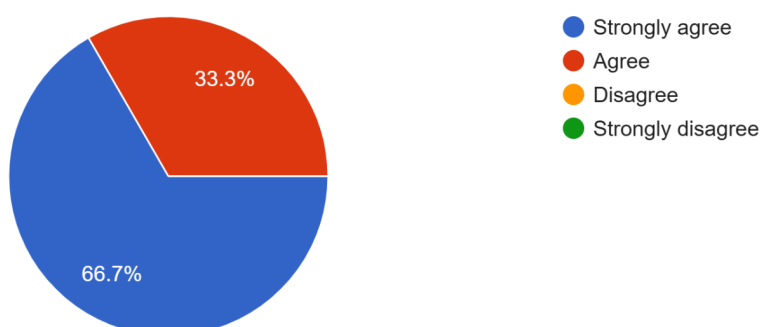
My child has a diagnosed special educational need or is on a recognised pathway for assessment (ADHD, ASC, Speech & Language)

40 responses



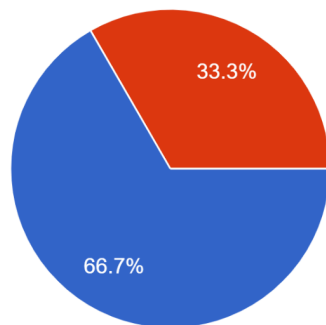
The school provides my child with the necessary support.

3 responses



I can work together with school to understand my child's needs.

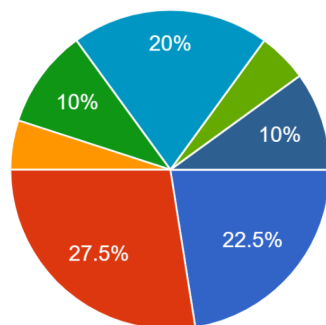
3 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

My child's favourite subject is:

40 responses



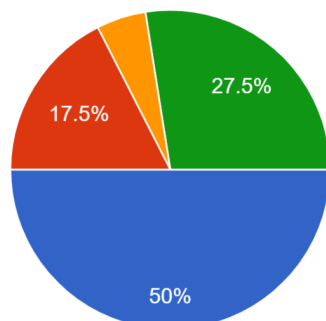
- English
- Maths
- Science
- History
- Geography
- Art & Design
- Design & technology
- Music

1/2

Sharing information with parents about the curriculum

I would prefer information to be shared via...

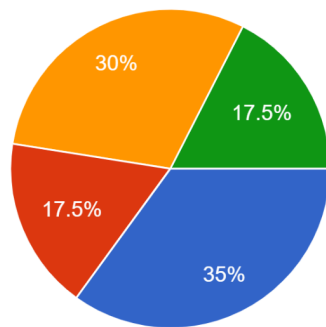
40 responses



- A face to face session in school
- An online recording of a presentation by school staff
- A live broadcast/ webinar so I can ask questions, but access it from home, and rewatch the recording
- A document for me to read whenever I choose
- Podcast/ video summarising the information

What time of the day is most suitable?

40 responses



- During the school day eg straight after the children come into school
- After the end of the school day eg 4.30-5.30
- In the evening
- I don't want to attend an information session in school, and would prefer the information to be shared in a different way.

School actions

- All curriculum information events will be held in the school day, wherever possible, immediately after a Stay & Do event so that parents only have to attend one thing.
- Where we hold a curriculum information session, this will be delivered face to face and then a recording of the presentation will be shared online as well.
- The presentation will also be hosted online for parents to read.