

Year 2 lesson plans

Year 2 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words. Homophones (<i>sea/see</i> and <i>be/bee</i>)	Lesson 2 Teach Strategies at the point of writing: using a GPC chart	Lesson 3 Practise Phase 5 GPCs	Lesson 4 Teach Strategies for learning words: using spelling journals.	Lesson 5 Practise Using segmentation strategy for learning selected words
Week 2	Lesson 6 Revise/Teach/ Practise/Apply Phase 5 GPCs Homophones (<i>blue/blew</i>)	Lesson 7 Revise/Teach/ Practise/Apply Phase 5 GPCs and relevant homophones	Lesson 8 Teach Strategies at the point of writing: using the environment	Lesson 9 Practise Using segmentation and Phase 5 GPCs to learn words from this week	Lesson 10 Assess Selected Phase 5 GPCs and homophones: dictation
Week 3	Lesson 11 Teach Strategies at the point of writing: Have a go sheets	Lesson 12 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones	Lesson 13 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones	Lesson 14 Teach Strategies for learning words: highlighting the tricky part in common exception words	Lesson 15 Practise Words learnt this week: common exception words and Phase 5 GPCs
Week 4	Lesson 16 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words	Lesson 17 Revise Strategies at the point of writing: Have a go sheets	Lesson 18 Teach/Practise/ Apply Proofreading: using word banks for common exception words	Lesson 19 Learn Strategies for learning words: polysyllabic and common exception words	Lesson 20 Apply Strategies for learning words: polysyllabic and common exception words
Week 5	Lesson 21 Teach/Practise/ Apply Proofreading, especially high-frequency words	Lesson 22 Teach Homophones	Lesson 23 Teach Strategies for learning words: tricky parts of words Look, cover, check and say, write,	Lesson 24 Revise/Learn Strategies for learning words: Look, say, cover, write, check	Lesson 25 Apply Homophones learnt so far

Week 6	Lesson 26 Revise /aɪ/ spelt 'i' in common exception words (<i>find, kind, mind,</i> <i>behind, child,</i> <i>wild, climb</i>)	Lesson 27 Practise /aɪ/ spelt 'i' in common exception words (<i>find, kind, mind,</i> <i>behind, child,</i> <i>wild, climb</i>)	Lesson 28 Revise/Practise Strategies for learning words: selected words from personal lists	Lesson 29 Learn Strategies for learning words: words from this half term	Lesson 30 Assess Words from this half term
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Block 2 – autumn second half term

Week 1	Lesson 1 Teach/Practise/ Apply Strategies for learning words: Look, say, cover, write, check for common exception words	Lesson 2 Teach Strategies for learning words: kinaesthetic and visual strategies for learning common exception words	Lesson 3 Teach/Practise Proofreading common exception words and high-frequency words	Lesson 4 Practise Strategies for learning words: common exception words and personal words	Lesson 5 Apply Common exception words and personal words: dictation
Week 2	Lesson 6 Revise Phase 5 GPCs that are not secure	Lesson 7 Teach Homophones (to/two/too)	Lesson 8 Revise/ Teach/Apply Homophones (to/two/too)	Lesson 9 Revise Strategies at the point of writing: Have a go	Lesson 10 Apply Strategies for learning words: Rainbow write
Week 3	Lesson 11 Revise Selected Phase 5 GPCs	Lesson 12 Teach Strategies at the point of writing: Word sort	Lesson 13 Revise/Teach/ Practise Strategies at the point of writing: Have a go	Lesson 14 Practise Strategies at the point of writing: Which one looks right?	Lesson 15 Learn Strategies for learning words: selected topic words for this term
Week 4	Lesson 16 Revise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'	Lesson 17 Practise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'	Lesson 18 Teach/Practise Proofreading: using the environment and the working wall	Lesson 19 Apply /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'	Lesson 20 Practise Strategies for learning words: selected spellings from personal lists, common errors and /dʒ/ words
Week 5	Lesson 21 Teach /s/sound spelt 'c' before 'e', 'i' and 'y'	Lesson 22 Practise /s/sound spelt 'c' before 'e', 'i' and 'y'	Lesson 23 Apply /s/sound spelt 'c' before 'e', 'i' and 'y': dictation	Lesson 24 Teach/Revise Homophones (here/hear, one/won, sun/son) Revise homophones taught so far	Lesson 25 Practise/Apply Homophones (here/hear, one/won, sun/son) Revise homophones taught so far
Week 6	Lesson 26 Revise /n/ sound spelt 'kn' and 'gn' at the beginning of words	Lesson 27 Practise /n/ sound spelt 'kn' and 'gn' at the beginning of words	Lesson 28 Teach Strategies for learning words: saying the word in a funny way	Lesson 29 Learn Strategies for learning words: saying the word in a funny way	Lesson 30 Assess /n/ sound spelt 'kn' and 'gn' at the beginning of words: dictation

Block 4 – spring second half term

Week 1	Lesson 1 Teach /b/ spelt 'a' after 'w' and 'qu'	Lesson 2 Practise Strategies for learning words: /b/ spelt 'a' after 'w' and 'qu'	Lesson 3 Assess /b/ spelt 'a' after 'w' and 'qu': dictation	Lesson 4 Teach Strategies for learning spellings: mnemonic s	Lesson 5 Practise Strategies for learning spellings: mnemonics
Week 2	Lesson 6 Revise /z/ spelt 's', segmentation and syllable clapping.	Lesson 7 Practise /z/ spelt 's'	Lesson 8 Assess /z/ spelt 's'	Lesson 9 Revise Homophones (new/knew)	Lesson 10 Teach/Practise Homophones (there, their, they're)
Week 3	Lesson 11 Teach Adding '-es' to nouns and verbs ending in 'y'	Lesson 12 Practise Adding '-es' to nouns and verbs ending in 'y'	Lesson 13 Apply Adding '-es' to nouns and verbs ending in 'y'	Lesson 14 Revise Strategies for learning words: Look, say, cover, write, check for selected words	Lesson 15 Practise/Apply Strategies for learning words
Week 4	Lesson 16 Teach The possessive apostrophe (singular nouns)	Lesson 17 Practise The possessive apostrophe (singular nouns)	Lesson 18 Apply The possessive apostrophe (singular nouns)	Lesson 19 Teach Strategies at the point of writing: using an alphabetically-ordered word bank	Lesson 20 Practise Strategies at the point of writing: using an alphabetically-ordered word bank
Week 5	Lesson 21 Teach Adding suffixes '-ful' , '-less' and '-ly'	Lesson 22 Practise Adding suffixes '-ful' , '-less' and '-ly'	Lesson 23 Apply Adding suffixes '-ful' , '-less' and '-ly'	Lesson 24 Revise/Learn Strategies for learning words from this half term	Lesson 25 Assess Words from this half term
Week 6	Lesson 26 Revise Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're)	Lesson 27 Teach Words ending '-tion'	Lesson 28 Practise Words ending '-tion'	Lesson 29 Teach Proofreading: dictionary skills	Lesson 30 Practise Proofreading: dictionary skills.

Block 5 – summer first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go sheets	Lesson 2 Teach The /I/ or /ə/ sound spelt 'e' at the end of words	Lesson 3 Practise The /I/ or /ə/ sound spelt 'e' at the end of words	Lesson 4 Apply The /I/ or /ə/ sound spelt 'e' at the end of words	Lesson 5 Revise Proofreading: using a dictionary/word bank
Week 2	Lesson 6 Teach Adding endings 'ing', 'ed', 'er', and 'est' to words ending in 'y'	Lesson 7 Practise Adding endings 'ing', 'ed', 'er', and 'est' to words ending in 'y'	Lesson 8 Apply Adding the endings 'ing', 'ed', 'er', and 'est' to words ending in 'y'	Lesson 9 Teach/Practise / Apply Strategies at the point of writing: using analogy (includes dictation)	Lesson 10 Revise/Learn Strategies for learning words
Week 3	Lesson 11 Teach The /ɔ:/sound spelt 'a' before 'l' and 'll'	Lesson 12 Practise The /ɔ:/sound spelt 'a' before 'l' and 'll'	Lesson 13 Teach The /ɔ:/ sound spelt 'ar' after 'w'	Lesson 14 Practise The /ɔ:/ sound spelt 'ar' after 'w'	Lesson 15 Apply Strategies for learning words: words including /ɔ:/ spelt 'a' before 'l' and 'll' and /ɔ:/ spelt 'ar' after 'w'
Week 4	Lesson 16 Teach Suffixes 'ment' and 'ness'	Lesson 17 Practise Suffixes 'ment' and 'ness'	Lesson 18 Apply Suffixes 'ment' and 'ness'	Lesson 19 Teach Strategies for learning words: selected words using cards	Lesson 20 Learn Strategies for learning words: common exception words and words from errors
Week 5	Lesson 21 Teach The /ɜ:/ sound spelt 'or' after 'w'	Lesson 22 Practise The /ɜ:/ sound spelt 'or' after 'w'	Lesson 23 Assess The /ɜ:/ sound spelt 'or' after 'w': dictation	Lesson 24 Revise The possessive apostrophe (singular nouns)	Lesson 25 Practise/Assess The possessive apostrophe (singular nouns): dictation
Week 6	Lesson 26 Teach The /I/ or /ə/ sound spelt 'al' at the end of words	Lesson 27 Practise The /I/ or /ə/ sound spelt 'al' at the end of words	Lesson 28 Apply The /I/ or /ə/ sound spelt 'al' at the end of words	Lesson 29 Teach Strategies for learning words: using Look, say, cover, write and check for common exception words	Lesson 30 Practise/Apply Common exception words

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings and concepts that pupils need to secure	Lesson 2 Practise Spellings and concepts that pupils need to secure	Lesson 3 Apply Spellings and concepts that pupils need to secure	Lesson 4 Teach Spellings and concepts that pupils need to secure	Lesson 5 Practise/Apply Spellings and concepts that pupils need to secure
Week 2	Lesson 6 Revise Homophones	Lesson 7 Apply Homophones	Lesson 8 Teach /ʌ/ sound spelt 'o'	Lesson 9 Practise/Apply /ʌ/ sound spelt 'o'	Lesson 10 Apply Words revised or learnt this week
Week 3	Lesson 11 Teach /ɪ/ or /ə/ sounds spelt 'il' at the end of words	Lesson 12 Practise /ɪ/ or /ə/ sounds spelt 'il' at the end of words	Lesson 13 Apply /ɪ/ or /ə/ sounds spelt 'il' at the end of words	Lesson 14 Revise Strategies for learning words: common exception words	Lesson 15 Apply Common exception words
The remainder of the term	<p>Spelling lessons should now focus on the following:</p> <ul style="list-style-type: none"> • Revision of all the content from the Year 2 programme • Securing spelling strategies • At the point of writing – introducing personal Have a go sheets for all writing if these have not already been introduced • After writing – developing proofreading and checking skills including using a dictionary • Learning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words. 				

Year 3 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Lesson 2 Practise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Lesson 3 Revise/Teach Revise prefix 'un-' Teach prefix 'dis-' (disappoint, disagree, disobey)
Week 2	Lesson 4 Practise/Apply Practise prefix 'dis-' Apply prefix 'un-'	Lesson 5 Revise From Year 2: Apostrophes for contractions	
Week 3	Lesson 6 Learn Strategies for learning words: Words from statutory and personal spelling lists	Lesson 7 Revise/Teach Strategies at the point of writing: Have a go	

Week 4	Lesson 8 Teach Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)	Lesson 9 Practise Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)	Lesson 10 Assess Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they): dictation
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Teach Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	
Week 6	Lesson 13 Practise Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	Lesson 14 Assess Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun)	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Statutory words learnt last half term Strategies at the point of writing: Have a go	Lesson 2 Revise Homophones	Lesson 3 Revise Year 2 prefixes and suffixes
Week 2	Lesson 4 Teach Prefixes 'mis-' and 're-'	Lesson 5 Practise Prefixes 'mis-' and 're-'	
Week 3	Lesson 6 Apply Prefixes 'mis-' and 're-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 4	Lesson 8 Assess Words from statutory and personal spelling lists: pair- testing	Lesson 9 Teach The /ɪ/ sound spelt 'y'	Lesson 10 Practise/Apply The /ɪ/ sound spelt 'y'
Week 5	Lesson 11 Teach Proofreading	Lesson 12 Practise Proofreading	
Week 6	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Teach Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	

Block 3 – spring first half term

Week 1	Lesson 1 Revise/Teach From Year 2: suffixes '-ness' and '-ful' following a consonant	Lesson 2 Practise/Apply From Year 2: suffixes '-ness' and '-ful' following a consonant	
Week 2	Lesson 3 Teach Prefixes 'sub-' and 'tele-'	Lesson 4 Practise Prefixes 'sub-' and 'tele-'	Lesson 5 Apply Prefixes 'sub-' and 'tele-'
Week 3	Lesson 6 Practise From Year 2: apostrophe for contraction	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 4	Lesson 8 Apply Words from statutory and personal spelling lists: pair testing	Lesson 9 Teach Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'	Lesson 10 Practise Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'

Week 5	Lesson 11 Assess Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)': dictation	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 6	Lesson 13 Revise/Teach Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly'	Lesson 14 Practise Suffixes '-less', '-ness', '-ful' and '-ly'	Lesson 15 Assess Suffixes '-less', '-ness', '-ful' and '-ly': spelling test

Block 4 – spring second half term

Week 1	Lesson 1 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice	Lesson 2 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice	Lesson 3 Practise/Revise Strategies at the point of writing: Have a go Elements from the previous half term that require practice
Week 2	Lesson 4 Teach Prefixes 'super-' and 'auto-'	Lesson 5 Practise Prefixes 'super-' and 'auto-'	
Week 3	Lesson 6 Apply Prefixes 'super-' and 'auto-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Teach Strategies at the point of writing: homophones	Lesson 10 Practise Strategies at the point of writing: homophones	
Week 5	Lesson 11 Apply Homophones	Lesson 12 Revise Proofreading	Lesson 13 Apply Proofreading
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Teach/Apply Words with the /k/ sound spelt 'ch' (Greek in origin)	

Block 5 – summer first half term

Week 1	Lesson 1 Revise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Lesson 2 Practise Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Lesson 3 Apply Previously taught suffixes: dictation
Week 2	Lesson 4 Teach Suffix '-ly' with root words ending in 'le' and 'ic'	Lesson 5 Practise Suffix '-ly'	Lesson 6 Apply Suffix '-ly'
Week 3	Lesson 7 Revise From Year 2: Apostrophes for contractions	Lesson 8 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 9 Assess Words from statutory and personal spelling lists

Week 4	Lesson 10 Teach Rare GPCs (/ɪ/ sound)	Lesson 11 Practise Rare GPCs (/ɪ/ sound)	
Week 5	Lesson 12 Apply Rare GPCs (/ɪ/ sound)	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 15 Apply/Assess Words from statutory and personal spelling lists	Lesson 16 Revise From Years 1 and 2: vowel digraphs	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go Spellings learnt in the last half term	Lesson 2 Revise Spellings learnt in the last half term	Lesson 3 Revise Spellings learnt in the last half term
Week 2	Lesson 4 Teach The /ʌ/ sound spelt 'ou'	Lesson 5 Practise The /ʌ/ sound spelt 'ou'	
Week 3	Lesson 6 Apply The /ʌ/ sound spelt 'ou': dictation	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Teach Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)	Lesson 10 Practise Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)	
Week 5	Lesson 11 Apply Homophones (including heel/heal/he'll, plain/plane, groan/grown and rain/rein/reign)	Lesson 12 Teach Proofreading	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Apply Words from statutory and personal spelling lists	Lesson 15 Revise Aspects from this half term	

Year 4 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Assess Strategies for learning words: words from statutory spelling list	Lesson 3 Learn Words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words ending /ʒə/	Lesson 5 Practise Words ending /ʒə/	
Week 3	Lesson 6 Assess Words ending /ʒə/	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Teach From Year 2: possessive apostrophe with singular proper nouns

Week 4	Lesson 9 Revise from Year 3 From Year 2: possessive apostrophe with singular proper nouns	Lesson 10 Teach Homophones (<i>peace/piece, main/mane, fair/fare</i>)	
Week 5	Lesson 11 Practise Homophones (<i>peace/piece, main/mane, fair/fare</i>)	Lesson 12 Apply Strategies for learning words: homophones (<i>peace/piece, main/mane, fair/fare</i>)	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 6	Lesson 14 Practise Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Words from statutory and personal spelling lists: pair testing	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 2 Revise Strategies for learning words: words from statutory list learnt previously Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 5 Practise Prefixes 'in-', 'il-', 'im-' and 'ir-'	
Week 3	Lesson 6 Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists: pair testing
Week 4	Lesson 9 Revise Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	Lesson 10 Practise/Apply Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal spelling lists: pair testing	
Week 6	Lesson 13 Teach Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 14 Practise Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	Lesson 15 Apply Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')

Block 3 – spring first half term

Week 1	Lesson 1 Teach The /g/ sound spelt 'gu'	Lesson 2 Practise The /g/ sound spelt 'gu'	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Words with endings sounding like /tʃə/ spelt '-ture'	Lesson 5 Practise Words with endings sounding like /tʃə/ spelt '-ture'	
Week 3	Lesson 6 Assess Words with endings sounding like /tʃə/ spelt '-ture': dictation	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Teach Possessive apostrophe with plurals
Week 4	Lesson 9 Practise Possessive apostrophe with plurals	Lesson 10 Teach Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	
Week 5	Lesson 11 Practise Strategies for learning words: homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 12 Apply Homophones (<i>scene/seen, mail/male, bawl/ball</i>)	Lesson 13 Assess Words already learnt from the statutory spelling test
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess Error Analysis (teacher to do)	

Block 4 – spring second half term

Week 1	Lesson 1 Assess Statutory spellings learnt so far	Lesson 2 Revise Strategies at the point of writing: Have a go	Lesson 3 Teach Proofreading
Week 2	Lesson 4 Teach Prefixes 'anti-' and 'inter-'	Lesson 5 Practise Prefixes 'anti-' and 'inter-'	
Week 3	Lesson 6 Assess Prefixes 'anti-' and 'inter-'	Lesson 7 Learn Strategies for learning words: selected words from statutory and personal spelling lists	Lesson 8 Assess Spellings learnt so far

Week 4	Lesson 9 Teach Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 10 Practise Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	
Week 5	Lesson 11 Assess Strategies at the point of writing: Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Spellings learnt so far this term
Week 6	Lesson 14 Revise/Assess Spellings taught so far	Lesson 15 Revise/Assess Spellings taught so far	

Block 5 – Summer first half term

Week 1	Lesson 1 Teach Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 2 Practise Words with the /s/ sound spelt 'sc' (Latin in origin)	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go
Week 2	Lesson 4 Teach Endings that sound like /ʃən/ spelt 'sion'	Lesson 5 Practise Endings that sound like /ʃən/ spelt 'sion'	
Week 3	Lesson 6 Assess Endings that sound like /ʃən/ spelt 'sion'	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Revise Apostrophes for possession, including singular and plural
Week 4	Lesson 9 Practise Apostrophes for possession, including singular and plural	Lesson 10 Teach Homophones	
Week 5	Lesson 11 Practise Homophones	Lesson 12 Apply Homophones	Lesson 13 Assess Statutory words learnt during the year
Week 6	Lesson 14 Revise/Learn Strategies for learning words: words from statutory list that need further learning	Lesson 15 Revise/Learn Strategies for learning words: words from statutory list that need further learning	

Block 6 – summer second half term

Week 1	Lesson 1 Teach Suffix ‘-ous’	Lesson 2 Practise Suffix ‘-ous’	Lesson 3 Apply Suffix ‘-ous’
Week 2	Lesson 4 Practise Proofreading	Lesson 5 Revise Prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’, ‘auto-’	Lesson 6 Practise/Apply Prefixes ‘un-’, ‘dis-’, ‘in-’, ‘re-’, ‘sub-’, ‘inter-’, ‘super-’, ‘anti-’, ‘auto-’
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words learnt so far	
Week 4	Lesson 9 Teach/Revise from Year3 Suffix ‘-ly’ added to words ending in ‘y’, ‘le’ and ‘ic’	Lesson 10 Practise Suffix ‘-ly’ added to words ending in ‘y’, ‘le’ and ‘ic’	
Week 5	Lesson 11 Assess Suffix ‘-ly’ added to words ending in ‘y’, ‘le’ and ‘ic’	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words learnt so far
Week 6	Lesson 14 Revise Work covered this term	Lesson 15 Revise Work covered this term	

Year 5 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Teach Words with the letter string ‘ough’	Lesson 3 Practise Words with the letter string ‘ough’
Week 2	Lesson 4 Apply Words with the letter string ‘ough’	Lesson 5 Teach Words with ‘silent’ letters	
Week 3	Lesson 6 Learn Strategies for learning words: words with ‘silent’ letters from statutory and personal spelling lists	Lesson 7 Assess Words with ‘silent’ letters: dictation	Lesson 8 Teach Use of spelling journals for etymology
Week 4	Lesson 9 Teach Words ending in ‘-able’ and ‘-ible’	Lesson 10 Practise Words ending in ‘-able’ and ‘-ible’	

Week 5	Lesson 11 Assess Words ending in ‘-able’ and ‘-ible’	Lesson 12 Teach Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Lesson 13 Practise Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)
Week 6	Lesson 14 Apply Strategies for learning words: homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Lesson 15 Learn Strategies for learning words: words from statutory and personal spelling lists	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise Selected spellings taught last half term and new spellings for this half term	Lesson 2 Revise Selected spellings taught last half term and new spellings for this half term	Lesson 3 Revise/Teach Selected spellings taught last half term and new spellings for this half term
Week 2	Lesson 4 Revise/Teach From previous years: plurals (adding ‘-s’, ‘-es’ and ‘-ies’)	Lesson 5 Revise From previous years: apostrophe for contraction and possession	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Teach Use of the hyphen	Lesson 8 Practise Use of the hyphen
Week 4	Lesson 9 Assess Use of the hyphen	Lesson 10 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 5	Lesson 11 Teach Proofreading, focusing on checking words from personal lists	Lesson 12 Practise Proofreading, focusing on checking words from personal lists	Lesson 13 Teach Using a dictionary to support learning word roots, derivations and spelling patterns
Week 6	Lesson 14 Practise Using dictionaries to create word webs	Lesson 15 Assess Strategies at the point of writing: building new words from known morphemes	

Block 3 – spring first half term

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go	Lesson 2 Revise From Years 3 and 4: apostrophe for possession	Lesson 3 Strategies for learning words: words from personal spelling lists
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Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	
Week 3	Lesson 6 Teach Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	Lesson 7 Assess Rare GPCs: dictation	Lesson 8 Revise/Teach Using spelling journals for etymology
Week 4	Lesson 9 Teach Words ending in ‘-ably’ and ‘-ibly’	Lesson 10 Practise Words ending in ‘-ably’ and ‘-ibly’	
Week 5	Lesson 11 Assess Words ending in ‘-ably’ and ‘-ibly’	Lesson 12 Teach Homophones (<i>led/lead, steel/steal, alter/altar</i>)	Lesson 13 Practise Strategies for learning words: homophones
Week 6	Lesson 14 Apply Homophones	Lesson 15 Learn/Assess Strategies for learning words: words from statutory and personal spelling lists	

Block 4 – spring second half term

Week 1	Lesson 1 Revise Spellings taught in previous half term	Lesson 2 Revise Spellings taught in previous half term	Lesson 3 Assess words from statutory and personal spelling lists
Week 2	Lesson 4 Teach Proofreading: checking from another source after writing	Lesson 5 Practise Proofreading	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Revise Building words from root words	Lesson 8 Practise Building words from root words
Week 4	Lesson 9 Assess Building words from root words	Lesson 10 Revise Homophones	
Week 5	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Assess Words from statutory and personal lists	Lesson 13 Teach Words with the /i:/ sound spelt ‘ei’
Week 6	Lesson 14 Teach ‘ei’ and ‘ie’ words	Lesson 15 Assess ‘ei’ and ‘ie’ words	

Block 5 – summer first half term

	Lesson 1 Revise	Lesson 2	Lesson 3
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Week 1	Strategies at the point of writing: Have a go	Revise Strategies for learning words: using a range of strategies	Revise Strategies for learning words: using a range of strategies
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Strategies at the point of writing: using etymological/ morphological strategies for spelling	Lesson 6 Assess Strategies at the point of writing: using etymological/ morphological strategies for spelling
Week 3	Lesson 7 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 8 Assess Words from statutory and personal spelling lists	Lesson 9 Teach Using spelling journals for etymology
Week 4	Lesson 10 Teach Proofreading for words on statutory list	Lesson 11 Practise Proofreading for words on statutory list	
Week 5	Lesson 12 Apply Proofreading for words on statutory list	Lesson 13 Teach Homophones (<i>cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose</i>)	Lesson 14 Practise Homophones
Week 6	Lesson 15 Apply/Assess Homophones	Lesson 16 Learn Strategies for learning words: words from statutory and personal spelling lists	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings taught in the last half term	Lesson 2 Revise Spellings taught in the last half term	Lesson 3 Revise/Assess Spellings taught in the last half term: pair testing
Week 2	Lesson 4 Teach Proofreading: use of dictionary to check words, referring to first three or four letters	Lesson 5 Practise Proofreading: use of dictionary to check words	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Revise Strategies for learning words: problem suffixes	Lesson 8 Practise Strategies for learning words: problem suffixes

Week 4	Lesson 9 Assess Problem suffixes	Lesson 10 Revise/Practise Homophones	
Week 5	Lesson 11 Revise/Practise Homophones	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 13 Assess Words from statutory and personal spelling lists: pair testing
Week 6	Lesson 14 Revise Spelling aspects from Year 5 that are not secure	Lesson 15 Revise Spelling aspects from Year 5 that are not secure	

Year 6 Term 1 overview

Block 1 – autumn first half term

Week 1	Lesson 1 Revise/Learn Words from statutory word lists	Lesson 2 Revise/Learn Words from statutory word lists	Lesson 3 Revise Strategies at the point of writing: Have a go
Week 2	Lesson 4 Practise Strategies at the point of writing: Have a go	Lesson 5 Revise Words ending ‘-able’/ ‘-ably’, and ‘-ible’/‘-ibly’	
Week 3	Lesson 6 Practise Strategies for learning words: words ending ‘-able’ and ‘-ible’	Lesson 7 Assess Words ending ‘-able’ and ‘-ible’	Lesson 8 Teach Adding suffixes beginning with vowels to words ending in ‘-fer’
Week 4	Lesson 9 Practise Adding suffixes beginning with vowels to words ending in ‘-fer’	Lesson 10 Assess Adding suffixes beginning with vowels to words ending in ‘-fer’	
Week 5	Lesson 11 Practise SATS practice	Lesson 12 Practise SATS practice	Lesson 13 Practise SATS practice
Week 6	Lesson 14 Teach Proofreading in smaller chunks (sentences, paragraphs)	Lesson 15 Practise Proofreading in smaller chunks (sentences, paragraphs)	

Block 2 – autumn second half term

Week 1	Lesson 1 Revise/Assess Words from statutory word lists	Lesson 2 Revise/Assess Words from statutory word lists	Lesson 3 Learn Strategies for learning words: words from statutory word list
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Week 2	Lesson 4 Learn Homophones ('ce'/'se')	Lesson 5 Practise Homophones ('ce'/'se')	
Week 3	Lesson 6 Assess Homophones ('ce'/'se'): dictation	Lesson 7 Learn Strategies for learning words: words from personal spelling lists	Lesson 8 Assess Words from personal spelling lists
Week 4	Lesson 9 Teach Endings that sound like /ʃəs/ spelt '-cious' or '-tious'	Lesson 10 Practise Endings that sound like /ʃəs/ spelt '-cious' or '-tious'	
Week 5	Lesson 11 Assess Endings that sound like /ʃəs/ spelt '-cious' or '-tious': dictation	Lesson 12 Learn Strategies for learning words: words from statutory word list	Lesson 13 Learn Strategies for learning words: words from statutory word list
Week 6	Lesson 14 Assess/Learn Learn Words from statutory word lists	Lesson 15 Revise Spelling learning from this term	

Block 3 – spring first half term

Week 1	Lesson 1 Revise Words with 'ough' letter string	Lesson 2 Practise Words with 'ough' letter string	Lesson 3 Assess Words with 'ough' letter string: pair testing
Week 2	Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists	
Week 3	Lesson 6 Assess Words from statutory and personal spelling lists: pair testing	Lesson 7 Teach Words ending '-cial' and '-tial'	Lesson 8 Practise Words ending '-cial' and '-tial'
Week 4	Lesson 9 Apply Words ending '-cial' and '-tial'	Lesson 10 Teach Proofreading someone else's writing	
Week 5	Lesson 11 Learn Strategies for learning words: words from personal spellings lists	Lesson 12 Assess Words from personal spellings lists: pair testing	Lesson 13 Revise Generating words from prefixes
Week 6	Lesson 14 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 15 Assess All statutory words learnt so far this term	

Block 4 – spring second half term

Week 1	Lesson 1 Revise Spelling learning from the previous half term	Lesson 2 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 3 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 2	Lesson 4 Assess Words from statutory and personal spelling lists	Lesson 5 Teach Homophones (<i>dessert/ desert, stationery/ stationary, complement/ compliment, principle/ principal, prophet/profit</i>)	
Week 3	Lesson 6 Revise Homophones covered in KS2	Lesson 7 Assess Homophones covered in KS2: dictation	Lesson 8 Practise Proofreading
Week 4	Lesson 9 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 10 Assess Words from statutory and personal spelling lists	
Week 5	Lesson 11 Revise Generating words from prefixes and roots	Lesson 12 Practise/Apply Generating words from prefixes and roots	
Week 6	Lesson 13 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 14 Assess Words from statutory spelling lists	

Block 5 – summer first half term

Week 1	Lesson 1 Teach Strategies for learning words: rare GPCs from statutory word list	Lesson 2 Practise Strategies for learning words: rare GPCs from statutory word list	Lesson 3 Apply/Assess Rare GPCs from statutory word list
Week 2	Lesson 4 Revise Strategies at the point of writing: Have a go	Lesson 5 Practise/Apply Strategies at the point of writing: Have a go	
Week 3	Lesson 6 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 7 Assess Words from statutory and personal spelling lists	
Week 4	Lesson 8 Teach Words ending in 'ant', '-ance and '-ancy'	Lesson 9 Practise Words ending in 'ant', '-ance and '-ancy'	

Week 5	Lesson 10 Practise Words ending in 'ant', '-ance and '-ancy'	Lesson 11 Teach Proofreading own writing independently	Lesson 12 Practise/Apply Proofreading own writing independently
Week 6	Lesson 13 Revise Root words and meaning	Lesson 14 Practise Root words and meaning	

Block 6 – summer second half term

Week 1	Lesson 1 Revise Spellings taught last half term	Lesson 2 Revise Spellings taught last half term	Lesson 3 Assess Spellings taught last half term
Week 2	Lesson 4 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 5 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 6 Assess Words from statutory and personal spelling lists: pair testing
Week 3	Lesson 7 Teach Words ending '-ent', '-ence' and '-ency'	Lesson 8 Practise Words ending '-ent', '-ence' and '-ency'	Lesson 9 Practise Words ending '-ent', '-ence' and '-ency'
Week 4	Lesson 10 Assess Words ending '-ent', '-ence' and '-ency'	Lesson 11 Learn Strategies for learning words: words from statutory and personal spelling lists	Lesson 12 Learn Strategies for learning words: words from statutory and personal spelling lists
Week 5	Lesson 13 Assess Words from statutory and personal spelling lists	Lesson 14 Teach Homophones (<i>draught/ draft, dissent/descent, precede/proceed, wary/ weary</i>)	Lesson 15 Practise Homophones (<i>draught/ draft, dissent/descent, precede/proceed, wary/ weary</i>)
Week 6	Lesson 16 Apply Homophones (<i>draught/ draft, dissent/descent, precede/proceed, wary/ weary</i>): dictation	Lesson 17 Learn Strategies for learning words: commonly misspelt homophones	Lesson 18 Apply Strategies for learning words: commonly misspelt homophones