

Pupil Premium Plan 2018-2019

Contents

- Pupil premium grant for 2018 to 2019
- Current pupils on pupil premium grant
- Summary of pupil premium attainment 2017 to 2018
- Children meeting age-related expectations (ARE) (internal tracking) inc pupils in receipt of Pupil Premium
- Impact of attendance on pupil premium pupils
- Pupil premium impact within the early years
- Pupil premium impact with phonics testing in Year 1 and Year 2
- Barriers to future attainment (for eligible PP pupils)
- 2018-2019 Pupil Premium Plan

Wincham CP School currently has 22 pupils (7.3 percent) receiving pupil premium (PP) £1320x22= £29040

Current pupils on pupil premium grant

Year group	Total number of pupils	Non-pupil premium	Pupil premium	Percentage of pupil premium
R	42	41	1	2.4
1	45	45	0	0
2	44	37	7	15.9
3	39	37	2	5.1
4	44	40	4	9.0
5	43	39	4	9.3

6	44	40	4	9.1
Total	302	280	22	7.3

Barriers to future attainment (for eligible PP pupils)

Potential barriers	Desired outcomes	Success Criteria
Oral language, communication and literacy skills	Diminish differences for eligible pupils compared to other pupils nationally in oral language, communication and literacy	To raise attainment in line with national averages for reading and writing (including spelling and grammar) by end of KS2
Maths, especially reasoning skills	Diminish differences for eligible pupils compared to other pupils nationally in Maths. Support with understanding of number / place value.	To raise attainment in line with national averages for Maths by end of KS2
Resilience and mental health/ emotional well-being	To implement effective programs for mental health first aid training	To improve resilience, self-confidence, mental health and emotional well-being
Social	To support children in learning and modelling good social behaviour	To use ClassDojo and new behaviour policy improve positive social interaction between children at break and lunchtimes which will aid emotional well-being
Parental support	To raise parental engagement levels to support accelerated progress for pupils	To increase support from parents for identified pupils to support improved outcomes.
	Enable pupils to access homework opportunities and additional support	To continue to provide a homework club and opportunity for support/ challenge for curriculum work.
	To enable pupils to engage in extra curricular opportunities/ school activities with cost implications	Children taking up funded extra curricular opportunities as well as accessing financial support for extra curricular opportunities/ school activities with cost implications
Attendance	Absence rate of eligible pupils to be maintained at the same level compared to other children	Absence rate of PP pupils in line with non-PP children and below national levels

2018-2019 Pupil Premium Plan

Current Position:					
<ul style="list-style-type: none"> Pupil premium is targeted and used effectively to promote progress 					
Target Position:					
1. To ensure PP funding is targeted and used effectively to promote progress.					
Aim	Actions	Who	Timescale	Cost	Outcomes
To reduce the ratio of teacher to pupils for Pupil Premium children and therefore for all pupils. TAs help us to have smaller teaching groups for reading, writing and maths which has a positive impact on learning for all pupils but is particularly targeted at those entitled to PP. TA support also allows teachers time to work with individuals and small groups. It is often a TA, additional teacher or specifically trained outside agency who delivers specific interventions which can target a specific learning need or provide a child with valuable mentoring/ nurture time to help their social and emotional development.				£13255	Increased support from either teachers or TAs for PP children
To ensure quality teaching for all - Diminish differences for eligible pupils compared to other pupils nationally in Maths	First4Maths termly support for all teachers	ER	Termly	£4025	To raise attainment in line with national averages for Maths by end of KS2
	Release Maths subject lead to monitor quality of teaching & Learning and progress of PP children	ER/ MB	Termly	£200 per day x 3 = £600	

To ensure quality teaching for all - Diminish differences for eligible pupils compared to other pupils nationally in oral language, communication and literacy	Literacy Company termly support for all teachers	All staff	Termly	£4025	To raise attainment in line with national averages for reading and writing (including spelling and grammar) by end of KS2
	Release English subject lead to monitor quality of teaching & Learning and progress of PP children	CB / MB	Termly	£200 per day x 3 = £600	
Other approaches: Maintain absence rate for eligible pupils at current levels compared to other pupils nationally for persistent absence.	To monitor attendance of PP groups and act upon poor attendance working with Education Welfare Service where appropriate	TW		Office staff time £750	To maintain attendance for PP children at current levels
Other approaches: Parental support	Enable pupils to access homework opportunities and additional support.	2 x TAs	Spring term onwards	£1000	To provide Homework Club
	To enable pupils to engage in extra-curricular opportunities/ school activities with cost implications			£1985	To fund trips for PP children and 1-1 music tuition where appropriate
Good mental health	To implement effective programs for mental health first aid training	KBM	From Sept 2018	£1000	To attend Mental Health First Aid Training and Emotional Literacy Support Assistant Training.

	To provide Paws B mindfulness training to selected children (Y5&6 PP) and all Y5&6 children to support good mental health	MB, JM-W, CS, RB, KL/EM-S	12 weeks from 9/18 onwards	£1800	Improved mental health
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