

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Wincham Community Primary School
Number of pupils in school	300
Proportion (%) of pupil premium eligible pupils	9.3%
Academic year/years that our current pupil premium strategy plan covers	2021-2022
Date this statement was published	
Date on which it will be reviewed	July 2022
Statement authorised by	Matt Boot
Pupil premium lead	Chris Bounds
Governor / Trustee lead	Andrew Webster

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£49040
Recovery premium funding allocation this academic year	£4495

Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£1733
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£55268

## Part A: Pupil premium strategy plan

### Statement of intent

- *Further enhance progress, in all subjects across the school, with a specific focus on early reading and phonics, through quality first teaching and learning and personalised intervention programmes, so pupils can quickly address any gaps in learning.*
- *Consistently promote the extensive personal development of pupils by continuing to ensure all pupils have access to a wide, rich set of experiences and that opportunities to develop their talents and interests are of exceptional quality.*
- *Continue to provide high-quality pastoral support so that pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy.*
- *Further enhance pupil voice activities so that pupils make a highly positive, tangible contribution to the life of the school and/or the wider community.*
- *Further increase the rates of progress, where there is low prior attainment and gaps in learning due to school closure during pandemic.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low prior attainment (gap between peers is evident)
2	Social and emotional difficulties either caused by lockdown or other external factors
3	Limited enrichment opportunities

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To close the gap between disadvantaged pupils and other pupils across school	<ul style="list-style-type: none"> <li>● Accelerated progress of disadvantaged pupils</li> <li>● Gap between peers remains closed across the school</li> <li>● Attainment of Age Related Expectations</li> </ul>
To support children's social and emotional wellbeing	<ul style="list-style-type: none"> <li>● Children are able to engage with school activities and interact with peers in an age appropriate way without support</li> <li>● Children with social and emotional issues feel able to access learning without additional support</li> </ul>
To enhance children's life experiences	<ul style="list-style-type: none"> <li>● Children value the extra curricular opportunities including trips, clubs and music tuition</li> </ul>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

**Budgeted cost: £35073**

Activity	Evidence that supports this approach	Cost	Success criteria	Review (how often, and evidence)
To ensure quality teaching for all - Diminish differences for eligible pupils compared to other pupils nationally in Maths and English	<a href="#">Mastery learning   Toolkit Strand</a> +5 months	CB & LM 1 day per term = 3 days (No supply needed for CB, can be done within management time) EC & CG 1 day per term = 6 days  9 days' supply at £200 per day <b>=£1800</b>	Release subject leads to support staff with planning and delivery, monitor quality of teaching & learning and progress of PP children	Termly, learning walks, book scrutiny, pupil voice
Increased access to digital technology - replace out of date iPads to give wider access to programmes or	<a href="#">Digital technology   Toolkit Strand</a> EEF +4 months' impact	Cost: £15k approx for new iPads, £5k available in DFC, <b>£7273</b>	New iPads purchased and deployed to support wider curriculum using full range of apps. Pupil voice shows children enjoy/ value their online learning.	End of Summer term

applications designed for problem solving or open-ended learning		available from PP funding	NB This action may be delayed by availability of devices caused by Covid & Brexit.	
To reduce the adult to pupil ratio in lessons, including allowing for ability grouped teaching of phonics	<a href="#">Phonics   Toolkit Strand</a> EEF +4 months	<b>£26000</b>	Deployment of TAs according to need across the school to reduce the adult: pupil ratios	Termly through subject monitoring and phonic assessments

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

**Budgeted cost: £9800**

Activity	Evidence that supports this approach	Cost	Success criteria	Review (how often, and evidence)
<i>KL to deliver ½ day per week for 10 weeks of KS1 support for children to achieve EXS in Phonics and Writing</i>	<a href="#">Small group tuition   Toolkit Strand</a> EEF +4 months	<b>£1000</b>	All children who attained 2 in Reading or Writing to achieve EXS at the end of y1	After Autumn term when KL is unable to work with children due to pregnancy
<i>KL to deliver ½ day per week for 10 weeks of Y3 support for children who were affected throughout lockdown</i>	<a href="#">Small group tuition   Toolkit Strand</a> EEF +4 months	<b>£1000</b>	To reduce the number of children not on track for end of Reception targets To address gaps in learning caused by lockdown	
<i>SH to deliver 1 day per week all year for y6 children in need of specific intervention</i>	<a href="#">Small group tuition   Toolkit Strand</a> EEF +4 months	<b>£7800</b>	To reduce the number of children not on track for end of Reception targets To address gaps in learning caused by lockdown	Termly through subject lead monitoring and pupil progress meetings

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10395

Activity	Evidence that supports this approach	Cost	Success criteria	Review (how often, and evidence)
Enable pupils to access homework opportunities and additional support.	<a href="#">Homework (Primary)   Toolkit Strand</a> EEF +2 months impact	2 x TAs <b>£1000</b>	Homework Club offered to eligible children and those identified as needing extra support	Termly through subject lead monitoring and pupil progress meetings
To enable pupils to engage in school activities/ trips with cost implications	<a href="#">Arts participation   Toolkit Strand</a> <a href="#">Sports participation   Toolkit Strand</a> EEF +2 months	<b>£1760</b>	Fund trips for PP children and 1-1 music tuition where appropriate	Termly - MB & office staff
To enable pupils to engage after-school clubs with cost implications	<a href="#">Arts participation   Toolkit Strand</a> <a href="#">Sports participation   Toolkit Strand</a> EEF +2 months	<b>£960</b>	To fund after school clubs where appropriate	Termly - MB & office staff
To monitor attendance of PP groups and act upon poor attendance working with Education Welfare Service where appropriate	<a href="#">Parental engagement   Toolkit Strand</a> EEF +3 months	Office staff time <b>£750</b>	To maintain attendance for PP children at current levels	Monthly - MB & office staff
Provide Family Support Worker where there are wider issues that need to be met through TAF etc	<a href="#">Parental engagement   Toolkit Strand</a> EEF +3 months	<b>£750</b> (£20 per hour)		Ongoing through TAF and other safeguarding processes, reported to Safeguarding Committee

ELSA support ½ day in addition to the previously allocated half day	<a href="#">Social and emotional learning   Toolkit Strand</a> EEF +4 months	<b>£2925</b>	Pre and post ELSA assessments show children achieving smart targets and being able to continue in class without additional support	Ongoing behaviour monitoring, reported to Safeguarding Committee
Play Therapy as required for individuals	<a href="#">Social and emotional learning   Toolkit Strand</a> EEF +4 months	5x £450 = <b>£2250</b>	Pre and post Play Therapy SDQs show children achieving targets and being able to continue in class without additional support	Support reported to Safeguarding Committee

**Total budgeted cost: £55268**