



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Ensured all children were participating in two hours a week of high quality PE by exposing them to more opportunities to take part in activities.</p> <p>Aimed to ensure that all pupils would be active on average 60 minutes a day.</p> <p>Increased the number and range of activities and clubs on offer.</p> <p>Increased the number of pupils participating in an increased range of competitive opportunities.</p>	<p>The increased range of breaktime activities has led to a significantly increased number of children taking part in physical activity each day.</p> <p>More children are having a say in what sports / activities are being provided, through Sports Crew surveys and School Council meetings, enabling us to provide a range of popular activities.</p> <p>Many more children are being exposed to sports and activities that they would not normally experience.</p> <p>A high percentage of Year 6 children (approx 80%) have had the opportunity to represent the school in some form of inter-school competition, as well as approx 50% of Year 5 children</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day of physical activity, with an emphasis on taking part in 30 minutes of physical activity every day in school.</p> <p>Continue to develop our competition provision to ensure all children who engage gain positive experiences.</p> <p>Develop pupil voice further to ensure all children can access meaningful opportunities at school and across our area.</p> <p>Review equality of opportunity across curriculum PE and the wider physical activity offer.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
<p><i>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training, curriculum evaluation:</i></p> <ul style="list-style-type: none"> • <i>Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for all class teachers. Support for PE leader included.</i> • <i>Book in Vale Royal School Sport Partnership courses for teachers based on confidence surveys and observations.</i> • <i>Create CPD timetable for co-delivery CPD delivered by our PE & School Sport Coordinator based on confidence surveys and observations.</i> • <i>Access Subject Leadership workshops and teacher courses/support offered by Vale Royal School Sport Partnership.</i> • <i>PE resources updated to enable high quality teaching to take place.</i> • <i>Use the insight from our ‘Physical Activity & Wellbeing’ survey results to inform curriculum updates.</i> 	All class teachers and pupils	<p>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2: : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>3: : The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement</p> <p>4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>5 : Increased participation in competitive sport.</p>	<p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Vale Royal School Sport Partnership courses and PE & School Sport Coordinator co-delivery support.</p>	£3300 VRSSP membership

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
<p>To ensure that all pupils will be active on average 60 minutes a day</p> <ul style="list-style-type: none"> • Increase the number and range of activities and clubs on offer, reflecting pupil voice preferences of the less active groups in school. • Implementation of new extra-curricular timetable. • Develop provision for physical activity at lunchtime by increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. • Year 6 sports leaders and lunchtime supervisors trained in Playground Games. • Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. • Use leadership ideas from School Sport Organising Crew & Vale Royal Primary Leadership Academy participants. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>3: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement</p> <p>4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>More children are involved in structured playtime physical activity.</p> <p>Play leaders learning leadership and organisation skills.</p> <p>Sustainability: Now they are trained, school sports crew to continue to provide the training to the next cohort of year 6 sports crew to ensure that trained sports leaders are always in place and ready to provide playtime games.</p>	<p>£3,300 for VRSSP membership</p> <p>£1,500 for equipment for playtime activities</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
<p>To provide children with the chance to try out a wider range of sporting activities</p> <ul style="list-style-type: none"> • Several new whole-school or whole key stage workshops to be provided; • Skateboarding workshop for KS2 • BMX workshop for Y5/6 • Curling activity day for whole school • Topic Dance day 	Every pupil.	<p>2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>3: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement</p> <p>4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children given the chance to try a sport or activity that they may not have tried before. This may lead to them taking up a new hobby and increasing physical activity.</p> <p>Sustainability: We will aim to book the same or similar workshops for next year.</p>	£1500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils by:</p> <ul style="list-style-type: none"> Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Cricket. Curricular - Handball, Ultimate Frisbee, Hockey, Tag Rugby, Table Tennis Introducing Girls Only Football Friday, allowing girls to play in a less competitive environment at breaktimes on Fridays. Providing tennis and volleyball nets and accessories for use at breaktimes. 	<p>Every pupil as they access further opportunities throughout the week to get active.</p>	<p>2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>4: Broader experience of a range of sports and physical activities offered to all pupils</p> <p>5: Increased participation in competitive sport.</p>	<p>These sporting experiences will become embedded and Sports Crew will help to encourage more children to get involved in a variety of sports.</p> <p>Sustainability: Continue to use pupil voice and liaise with families to ascertain the clubs and activities that pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid.</p>	<p>£4,000 for new sports equipment, including table tennis table, several sets of new balls, gym benches and mats.</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> • Intra: School Sports Crew will organise a wide range of break time activities, including dodgeball and football competitions open to all children. This will initially be offered to all KS2 children, but later will be extended to KS1 as well. A rota will be set up so that all children get a chance to be involved. • A team of 10 new Sports Crew members from Year 5 will be trained up to take over next academic year. • Inter: Engage with an increased number of inter-school competitions for KS2. • Team fixtures/friendly competitions and School Games competitions. • Review participation to ensure event entries match our pupils' motivation, competence and confidence (via Celebrate, Aspire & Inspire categories) and provide equal opportunities for boys and girls. • This year, inter-school competitions will include: football for Y3/4 boys, y5/6 girls and Y5/6 boys; Y5/6 basketball; Y5/6 netball; Y3/4 and 	<p>All pupils have access to competition.</p>	<p>2: The engagement of all pupils in regular physical activity.</p> <p>5: Increased participation in competitive sport.</p>	<p>Number of children taking part in intra- and inter-school sports has increased significantly. This will hopefully lead to more children taking up sports outside school.</p> <p>More children involved in organising / delivering activities, improving leadership and communication skills.</p> <p>Sustainability: Competition will be embedded as a normal element of learning through continued access to house competitions in class/lesson time at the end of units.</p>	<p>£1,500 for playground / sports equipment</p> <p>£750 cost of transport and supply</p>

Y5/6 Sportshall athletics; Y5/6 dodgeball; Y5/6 cricket; Y5/6 tag rugby.				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased responsibilities for Sports Crew leading to greater range of playtime activities and more pupils being physically active on a regular basis	<p>Sports Crew have organised a wide range of activities leading to more physically active children and more structured playtimes. This has also positively impacted on behaviour as more children are meaningfully engaged in an activity.</p> <p>Pupil leadership roles have impacted positively on Sports Crew, giving less confident children a key role. In some cases, this has been part of their pastoral support.</p>	To continue for next year, with Y5 children supporting KS1 & Reception children in the summer term
Girls Only Football Fridays	Very successful - 30-40 girls from KS2 regularly playing football at Friday breaktimes.	
6x Sports taster days	Very positive feedback from curling, skateboarding and BMX workshops.	
Major clearout and organisation of PE storage	Equipment much easier to find for Sports Crew and PE teachers, leading to more effective PE lessons.	
Sports competitions	High level of participation in inter school sports	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local</u> <u>challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Matt Boot</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Babington</i>
Governor:	<i>(Name and Role)</i>
Date:	