

Covid 19 Catch-up plan For further information, please see [DfE information](#)



School name:	Wincham CP School
Academic year:	20-21
Total number of pupils on roll:	303
Total catch-up budget:	Estimated at £80 pp x 301 children = £24,080
Date of review:	Spring term review Summer term review

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase Read Write Inc and full training package for EYFS & KS1	Raise attainment in phonics for EYFS, KS1 and children in KS2 who did not pass the Phonic screening test in y1	Increased % of children passing, so school is at least in line with national targets and hopefully above.	Approx 10k including training package	CB	<p>Train the trainer package leading to CB facilitating the January INSET day, staff meeting time and purchase of resources</p> <p>1st INSET day happened the day before lockdown 3 began. Since then, further RWI staff meetings have taken place. All of KS1 phonic assessments have been done and some of EYFS. Once EY assessments have been done, then teaching groups based on specific phonic ability can be planned. Teaching spaces are being reallocated to include consistent RWI teaching material with new furniture for the Courtyard Room and making more teaching space in the KS1 art area.</p>

					<p>All children in Rec and KS1 accessing all elements of RWI reading and phonics. Staff meeting and inset time allocated to additional training.</p> <p>IMPACT</p> <p>Significant progress for all yr groups in reading, leading to scores broadly in line with pre Covid expectations. See separate assessment data analysis.</p> <p>High levels of staff confidence.</p> <p>High levels of reading enjoyment - discussion with children</p> <p>High levels of parental satisfaction - parent survey</p>
--	--	--	--	--	---

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Additional LKS2 support 10 hours per week	<p>Booster support for children at WTS, or not on track for end of EYFS targets</p> <p>Pastoral support for children as required for 2 children who have been referred for ASC support</p> <p>Specific interventions for Beat Dyslexia</p>	Greater % of children achieving targets based on end of EYFS data	£4953	MB	<p>TA appointed at Grade 4 full time.</p> <p>Majority of PC's time is allocated to Hedgehogs class (4 days PW).</p> <p>Provision of pastoral support and behaviour management for 2 individuals as well as support for children targeted at EXS</p> <p>Started interventions for 1 child using Beat Dyslexia</p> <p>Significant improvement in behaviour, work rate and attitude in Hedgehogs class. 1-1 support implemented for 2 children allowing them greater access to the curriculum.</p>

Y6 children target at EXS to have 2x ½ day with additional teacher in class each week	Booster support for y6 children targeted at EXS but not on track in English & Maths	Greater % of children achieving EXS at end of KS2	£15233	MB	Already budgeted for, but offset using Catch Up Premium Continuing See separate data in the assessment analysis, showing that the vast majority of y6 children achieved pre Covid end of KS targets.
---	---	---	--------	----	---

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Additional ELSA support (3x ½ days per week)	To support the emotional wellbeing of the children To address emotional and mental health problems caused by lockdown and associated issues	Children do not experience the specific issues that give rise to the ELSA referral	£2591	MB/ FD/ KBM	Governors agreed to 1 full day of additional TA support for KBM to be released to do ELSA work. New ELSA clients allocated, based on identification of needs. Some from pre lockdown, 1 child with new issues since lockdown 3. 1 child discharged. ELSA provision during lockdown was limited as KBM has been teaching a key worker bubble. Additional TA time allocated to allow for KBM to work with more ELSA clients. Individual ELSA notes show the progress of clients towards smart targets.
Money allocated to Play Therapy services where necessary (£450 per 15 week course)	To support the emotional wellbeing of the children To address emotional and mental health problems caused by lockdown and associated issues	Children do not experience the specific issues that give rise to the Play Therapy referral	£4500	MB, Carrie Day Play Therapy	This option will be used if children access ELSA support and it is ineffective, or if Play Therapy is recommended by an external agency eg CAMHS, or if the need is such that ELSA isn't appropriate.

					<p>If the whole £4500 isn't used for Play Therapy, it will be reallocated to TA support.</p> <p>3 children have been accessing Play Therapy so far.</p> <p>Play Therapy continues into the Autumn term. Significant impact on behaviour and anxiety levels.</p>
--	--	--	--	--	---