



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Wincham Community
Primary School

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Excellent participation levels in extra-curricular clubs</p> <p>Success in competitive sporting events including girl's football finals, mixed football finals, cross country and sportshall athletics finals.</p> <p>Development of active learning across school through staff meetings.</p> <p>New scheme of work introduced to develop staff confidence in delivering good and outstanding PE lessons.</p> <p>Continuation of a more active playground.</p> <p>Development of a new assessment system for school.</p> <p>Active participation in the events and training led by the local school sports partnership.</p>	<p>Continue to develop staff confidence in delivering good and outstanding PE lessons.</p> <p>Develop the role of a school sports crew further and their influence in leading more intra-school events.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18 350	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage more pupils in active learning opportunities.	<p>Subject lead to attend training – Teach Active.</p> <p>Subject lead to attend meetings with other subject leads about active learning to share expertise and ideas.</p> <p>Subscription to be purchased which suggests more opportunities for active English and Maths lessons.</p> <p>Subject lead to lead staff meeting on active learning including how to use the new scheme.</p>	£1000	More active learning opportunities across school. Active homework now encouraged across school and children have been enjoying them.	Continue to meet with other subject leads to share good practice and develop active learning further in school. Develop active learning opportunities in other subjects.
To continue to increase provision of equipment and activities for use during playtimes to ensure children are more active.	<p>Outdoor equipment and suitable storage to be purchased to be used during playtimes.</p> <p>Regularly gain pupil voice on</p>	£1500	Equipment continues to be more accessible for children and more children being active during playtimes and lunchtimes.	Continue to gather the thoughts of children through pupil questionnaire. Develop the role further of school sports

	equipment that the children would like or are enjoying on the playground.			crew in influencing playground equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to increase the confidence, knowledge and skills of the subject lead to enable high quality leadership.	Through the VRSSP, subject lead to receive training days to develop confidence, knowledge and skills of leading PE and sport. PE subject lead to receive time out of the classroom to plan and develop PE and sport within school. Training days include a course on active learning as well as a course on developing personal best across the school. Regular meetings to be attended by the subject lead including meeting with other subject leads to share good practice.	VRSSP membership (see below). £600 (supply)	Children are engaging in more active lessons and my personal training has influenced school wide plans for a children's wellbeing commitment. Subject lead more confident in leading PE and sport within school.	Continue to develop the knowledge and skills of the subject lead to ensure high quality leadership.
Mentoring for class teachers to develop teaching of PE.	Through the VRSSP, class teachers to receive mentoring from specialist PE teacher. Employment of specialist PE coaches (Multiflex) to work with teachers over the year to develop their teaching of PE.	£1065	Teachers now more confident in planning and delivering PE sessions that ensure all children are active. Teachers have benefited from the mentoring and have developed their knowledge and skills.	Continue to work with local high school teacher to improve the quality of PE lessons in school. Continue with mentoring from specialist PE coaches in the next academic year.

To continue membership of a scheme of work to help improve the planning, quality of PE lessons and assessment of PE in school.	Continue with membership of PE Passport scheme.	£600	Staff training led by coordinator to introduce the scheme and assist with it being used. Staff have been positive about the scheme and children have enjoyed the lessons. Scheme has been used during lockdown as a way to keep children more active at home.	Continue with membership of PE Passport and develop use of the scheme further in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To widen the range of after school clubs offered.	Continue to work with different sporting providers to provide opportunities for children to experience non-traditional activities (Fencing and Judo) Arrange to hire the local hall to provide a space for the clubs.	£300	Fencing and Judo club ran for 5 weeks each with a high uptake in each sport. Archery planned but cancelled due to lockdown. Children signposted to local clubs in each sport.	Clubs to continue next academic year. Look into alternative sports.
To provide sport camps over the holidays for children focussing on sports and fitness.	Coaching company to provide a 2 weekly sport camp for children to attend.	£2550	Opportunity over the holiday to keep more active and develop their skills in particular sports. More children able to access the camps including the least active.	Look into running further sport camps during the holidays next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide more sporting opportunities for a wider range of children through the VRSSP. Children have/will participate in the following events this year: football, tag rugby, basketball, dodgeball, cross-country, sports hall athletics.	<p>Opportunities for competition provided through VRSSP.</p> <p>Transport to the events</p>	<p>£3,200</p> <p>£400</p>	<p>Many children have attended a range of sporting opportunities over the year. A greater amount of children identified as least active have attended more events. Feedback from children, parents and governors has been very positive.</p> <p>Cost of transport has been kept to a minimum by sharing coaches with local schools and by using parents for transport when appropriate.</p>	VRSSP membership to continue in the next academic year.

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021). Where schools are carrying forward under-spends, their published online report should set out the amount being carried forward and give brief reasons for this under-spend.

Amount to be carried forward: £8,185 (38%)

Reasons for under-spend:

- Transport to a number of sporting events not needed as events were cancelled.
- Planned use of an external coach to support lunchtime clubs, develop intra-school competitions and lead new after school clubs not able to take place.
- Hire of hall for Archery club not taking place
- Planned purchase of new equipment and resources to support high quality teaching of PE lessons did not happen before lockdown.

Planned use of money carried forward for 2020/2021

- Using existing school coaches to provide opportunities for active lunchtimes
- Develop the infant playground with playground markings to encourage more physical activity
- Subsidies an extra day of after school clubs led by the school coaches.
- Purchase new equipment to support the teaching of high quality PE lessons – including new athletics equipment to develop the sport further in school as it a strength of the school.
- Purchase resource cards and training to support delivery of high quality physical education.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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