Foundation Stage Rolling programme (Nursery)

YEAR A										
	AUTUMN 1 AU		UMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2			
THEME	NEW BEGINNINGS	AUTUMN & HARVEST	CHRISTMAS	ALL ABOUT ME	ADVENTURES	RAINBOW FISH	OUR WORLD (including Creation)			
PSED	Settling into Nursery. Building relationships. Harvest	Firework safety Working together Harvest	Our Christmas traditions. Advent Christmas	Taking pride in our achievements. Chinese new year.	Caring for others Looking after the envi- ronment. Tidying up. Following instructions	Looking after each other. Sharing. Feelings	Developing self-help skills ready for school. Becoming familiar with main school. Expressing thoughts and feelings			
CLLD	Letters and sounds Nursery rhymes Talking about familiar things.	L and s Autumn poems "The owl who was afraid of the Dark"	L and s Sound discrimi- nation. Role play	Letters and sounds. Songs and rhymes. Pencil control activities. Letterland Rhyme and alliteration	Letters and sounds. Listening to sounds. Letter formation activities Outdoor story adventures. (Creeping toad)	Letters and sounds. Letterland. Recognising and writing own name. The rainbow fish stories	Letters and sounds. Letterland. Recognising and writing own name. Re-telling and role- playing stories.			
PSRN	Counting to 5. 2D shapes Counting rhymes	Matching and sorting.	Counting Days of the wk. Problem solving	Counting to 10. Patterns Days of the week Shape pictures	Capacity Counting beyond 10. Number order Number recognition	Language of size. Comparing size. Matching numbers. Months of the year	Counting to 10+ Sequence numbers. Use methods of record- ing.			
KUW	Explore school environ- ment. Construction kits. White board.	Seasons and change. Light and dark.	St Andrew's day Camera's	Ourselves: who we are, what we can do, how we've changed and what we want to be.	St. David's day St. Patricks day Use ICT to develop and record children's knowledge.	Look at sea creatures. The seaside. Rainbows. Colours and light.	Looking at the globe. Places we have been. Contract with Kenya.			
PD	Outdoor play, rules and safety. Dance Golden mile	Outdoor play. Dance with instruments. Golden mile	Exploring out- side areas. 5-a-day Golden mile	Different ways of mov- ing and balancing. Golden mile. 5-a-day	Gymnastics: Balancing and jumping and climb- ing.	Fine motor control, cutting, tracing etc. Golden mile. Outdoor area.	Outdoor play. Sports day. Adventure trail			
CD	Exploring paint, Self portraits, Printing. Instrument of the week. Singing and	Autumn art Instrument of the week. performing	3D fireworks Calendar designs. Christmas crafts Instrument of	Block paints Chalk and pastels Collage Instrument of the week. Exploring sounds.	Making maps. Instrument of the week. Collage with natural materials. Rhythm and stopping	Explore different tech- niques with paint. Collage. Instrument of the week.	Junk modelling Instrument of the week. Pitch			
N.b It is a	principle of the EYFS to	use our observatio	ns of ៅទេ៤៤៩ទាំ kdren	and their interests to in	form our planning, so th	is long term plan may be	amended to take into			
Possible visits	e needs of the children.					Blue planet?				

Foundation Stage Rolling programme (Nursery)

YEAR B										
	AUTUMN 1	AU	TUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2			
THEME	I AM HERE	AUTUMN & HAR VEST	CHRISTMAS	PEOPLE WHO HELP US	WATER	GROWING & CHANG- ING	IN THE WILD			
PSED	Settling into Nursery. Building relationships. Harvest	Firework safety Working together Harvest	Feelings Advent Christmas	Developing greater in- dependence and con- centration. Developing a sense of community	Caring for others Looking after the envi- ronment. Tidying up. Following instructions	Ourselves: who we are, what we can do, how we've changed and what we want to be.	Developing self-help skills ready for school. Becoming familiar with main school. Expressing thoughts and feelings.			
CLLD	Letters and sounds Nursery rhymes Talking about familiar things.	L and s Autumn poems Little Bear story and role play	L and s Sound discrimi- nation. Role play	Letters and sounds. Songs and rhymes. Pencil control activities. Letterland	Letters and sounds. Listening to sounds. Letter formation activities Re-telling stories.	Letters and sounds. Letterland. Rhyme and alliteration Recognising and writing own name. "TITCH" & "The tiny seed"	Letters and sounds. Letterland. Recognising and writing own name. Re-telling and role- playing stories.			
PSRN	Counting to 5. 2D shapes Counting rhymes	Matching and sorting.	Counting Days of the wk. Problem solving	Counting to 10. Patterns Days of the week Shape pictures	Capacity Counting beyond 10. Number order Number recognition	Language of size. Comparing size. Matching numbers. Months of the year	Counting to 10+ Sequence numbers. Use methods of record- ing.			
KUW	Things about me. My family. My home.	Seasons and change. Light and dark.	St Andrew's day Camera's	People who help us at school, at home and in the community. Chinese New Year.	St. David's day St. Patricks day Water Kenya and water Lent / Easter	Observing changes in living things. Growing plants.	Wild animals in UK. Jungle animals. Den Building.			
PD	Outdoor play, rules and safety. Dance Golden mile	Outdoor play. Dance with instru- ments. Golden mile	Exploring out- side areas. 5-a-day Golden mile	Different ways of mov- ing and balancing. Golden mile. 5-a-day	Gymnastics: Balancing and jumping and climb- ing.	Fine motor control, cutting, tracing etc. Golden mile. Outdoor area.	Outdoor play. Sports day. Adventure trail			
CD	Colour mixing Singing printing	Self portraits. Singing and per- forming	3D fireworks Calendar designs. Christmas crafts Singing and performing	Block paints Chalk and pastels Collage Instrument of the week. Rhythm and stopping	Flags Mother's day art Collage Instrument of the week.	Junk modelling (3D) Exploring craft materials. Collage Instrument of the week. Pitch	Collage Playing and exploring instrument sounds. Instrument of the week.			
Possible N.b Jt is a pr visits pr account the i	inciple of the EYFS to us needs of the children.	Museum of Sci- e œnceland vadios - try	s of the children ar	d their interests to infor	Marbury Park m our planning, so this	ong term plan may be a	mended to take into			