

## Reception activities from Foundation Stage Thematic Rolling programme

### YEAR A

	AUTUMN 1		AUTUMN 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	NEW BEGINNINGS	AUTUMN & HARVEST	CHRISTMAS	ALL ABOUT ME	ADVENTURES	RAINBOW FISH	OUR WORLD (including Creation)	
<b>PSED</b>	Familiarisation with school, forming relationships with adults & children		First Christmas. Preparing for a new baby.	Looking after our bodies—diet and exercise		Friendships, feelings, accepting differences.	Story of creation. Care for pets and farm animals.	
<b>C and L Literacy</b>	Talk about home and holidays Letters and Sounds Phase 2	Describing veg, colour / texture / taste. Stories. Letters and Sounds Phase 2	Stories, songs. Letters and Sounds Phase 2	Talk about home and family. Health clinic role play Letters and Sounds Phase 3	Stories, include role play - castles. Pirates. Writing opportunities - lists, log book Letters and Sounds Phase 3	Rainbow fish stories. Rainbow fish role play. Information books about fish. Letters and Sounds Phase 3	Stories about animals. Inc. 3 Billy goats, Peter rabbit Letters and Sounds Phase 3	
<b>M</b>		Graphs of favourite veg. Sorting veg.	Counting activities with Christmas themes. Present wrapping.	Family - how many in their family. Draw / paint showing height differentiation. Graphs.	Use treasure theme for counting activities, giving instructions etc.	Counting fishes etc.	Compare height of plants as they grow.	
<b>KU</b>	School, healthy diet. Parents memories of school	Seasons. Smells, colours and textures, tasting veg. Where food comes from.	Christmas lights and decorations. Family traditions. Christmas cakes.	Baby, toddler, now pictures. Health clinic	Include castles, transport. ICT shields. Dark tent.	Undersea world	Animals. Plant growth. Care for plants and animals.	
<b>PD</b>	Golden mile; 5 a day	Manipulation of tools, cutting veg for soup. Movement—leaves.	Christmas craft shop, cutting, sticking etc.			Manipulating rollers, straw blowing etc.	Gardening activities.	
<b>EAD</b>	Paintings of school, home, holidays.	Painting, printing etc in Autumn colours. Giant turnip music.	Christmas crafts.	Painting of family.	Role play - pirates, castles. Make swords, shields etc.	Rainbow coloured paintings, pictures using different techniques.	Draw, paint animals. Music - farmyard songs; 3 Billy goats music activity.	
<b>Possible Visits</b>		Marbury park (joint with Nu)				Liverpool underwater experience	Farm visit	

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## Reception activities from Foundation Stage Thematic Rolling programme

YEAR B							
	AUTUMN 1	AUTUMN 2		SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	I AM HERE	AUTUMN & HARVEST	CHRISTMAS	PEOPLE WHO HELP US	WATER	GROWING & CHANGING	IN THE WILD (British focus and compare with African)
<b>PSED</b>	Personal hygiene. Playing together, care of equipment. Emotions Meet people in school. Picture of Njoro school	Healthy eating -fruit	How Christians celebrate Christmas.	At homes and at school Medical people, hygiene shopkeepers, emergency services	Water in Kenya	Changes in own life Life cycles - dragonfly, frog Healthy living - food and exercise.	Animal families Animal homes
<b>C and L Literacy</b>	Big Talk - holidays, family. Home & shop role play. Letters and Sounds Phase 2	Fiction & non Fiction books Enormous turnip Story / music Letters and Sounds Phase 2	Range of books re-telling the Christmas story. Letters and Sounds Phase 2	Listening to visitors Writing Letters and Sounds Phase 3	Linked vocabulary Recount writing Information writing Letters and Sounds Phase 3	Talk about life cycles, Linked writing and stories Information books Letters and Sounds Phase 3	Stories and non-fiction Writing from stories, and non-fiction Letters and Sounds Phase 3
<b>M</b>	Counting number in family, Compare height, hair colour etc.	Graph of favourite fruits	Craft shop Post office Sequence story measuring and cutting wrapping paper	Sorting activities (recycling)	Counting legs How many bugs? Sequencing, language of time (trip)	Use multilink to chart growth of plants. Count petals on flowers	Sort by type of living creature. Day / night Carnivore / herbivore
<b>KU</b>	Holidays Tour around school. Njoro school. Compare family life Parents' memories of school.	Senses - to include Fruit smoothie / harvest	Compare our Festival with Diwali. Christmas lights	recycling	Pond dipping	Life cycles Growing seeds and plants. Changes in daffodils.	Where animals live and what they eat.
<b>PD</b>	Drawing and painting, pencil control.  Games - Dance	Tools - cutting fruit  Games - Dance	Manipulating malleable materials.  Dance	Wheeled toys, climbing  Dance & Gymnastics	Using a net  Dance & gymnastics	Planting and watering plants.  Gymnastics, games, parachute	Small world play with zoo animals. Manipulate cubes to measure plants Gym, games, parachute
<b>EAD</b>	Paintings - holidays, Printing with vegetables Family portraits	Printing, painting, colour mixing. Observational drawing fruit. Rhythmic chant, keeping a rhythm—little red hen	Diwali lamps (clay), Rangoli patterns. Indian Music (move in response to music) Christmas craft.	Role play— hospital 3d emergency vehicles. Paintings of emergency vehicles Music - make sounds to mimic changes in pitch (siren)	Models, painting, boats, boat lift Music - water sounds using percussion. Tiddalik music activity	Life drawings tadpoles Music pitch & timbre - Jack & beanstalk Use percussion to make 'woodland' sounds	Life drawing - plants Wild animals (clay) Role play - outdoor 'woodland' play Music - Animal sounds
<b>Possible visits</b>			MOSI Light / dark		Boat lift & Marbury (pond dipping)		Safari park, or visitor into school from zoo?

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